Unit 1: Geography and Social Studies Skills

Standard(s) of Learning:

WHI.1 – The student will improve skills in historical research and geographical analysis by

- a) Identifying, analyzing, and interpreting primary and secondary sources to make generalizations about events and life in world history to 1500 A.D. (C.E.)
- b) Using maps, globes, artifacts, and pictures to analyze the physical and cultural landscape of the world and interpret the past to 1500 A.D. (C.E.)
- c) Identifying major geographic features important to the study of world history to 1500 A.D. (C.E.)
- d) Identifying and comparing political boundaries with the locations of civilizations, empires, and kingdoms from 4000 B.C. (B.C.E.) to 1500 A.D. (C.E.)
- e) Analyzing trends in human migration and cultural interaction from prehistory to 1500 A.D. (C.E.)
- f) Analyzing the impact of economic forces, including taxation, government spending, trade, resources, and monetary systems, on events to 1500 A.D. (C.E.)

Part I: Geography Intro & Features



What is Geography?

• Geography is a science that deals with the **location** of **living** and **non-living** things on earth and the way they affect one another

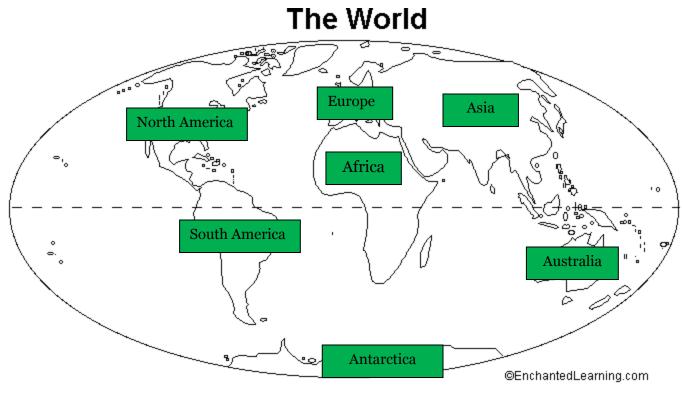
Why is geography important?

- o Helps us understand how the physical environment affects human events
- Helps us understand how people's actions influence the environment around them

The Continents

- A continent is a great division of land.
- There are 7 continents:
 - North America
 - South America
 - Europe
 - o Asia
 - o Africa
 - Australia (Oceania)
 - Antarctica

Label the Continents:



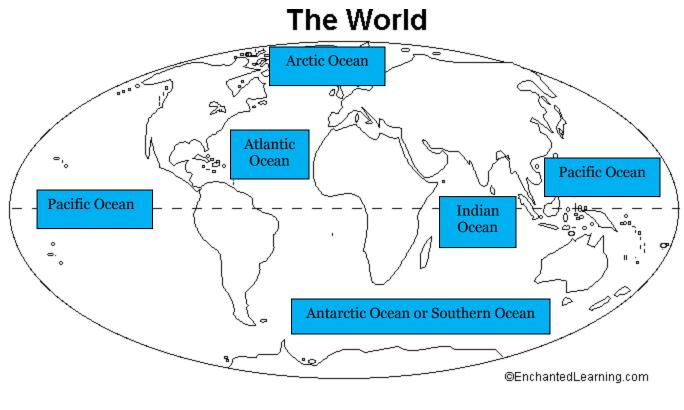


To help remember the 7 continents: <u>**E**</u>at <u>**A**</u>n <u>**A**</u>pple <u>**A**</u>s <u>**A**</u> <u>**N**</u>ighttime <u>**S**</u>nack = Europe, Asia, Antarctica, Australia, Africa, North America, South America

The Oceans

- 3⁄4 of the Earth's surface is covered by 5 major **oceans**
- The 5 major Oceans:
 - Pacific Ocean
 - o Atlantic Ocean
 - o Indian Ocean
 - o Arctic Ocean
 - Southern Ocean (Antarctic)

Label the Oceans:





To help remember the 5 oceans:

 $\underline{\mathbf{A}}$ unt $\underline{\mathbf{S}}$ ally $\underline{\mathbf{I}}$ s $\underline{\mathbf{A}} \ \underline{\mathbf{P}}$ ip = Arctic, Southern, Indian, Atlantic, Pacific

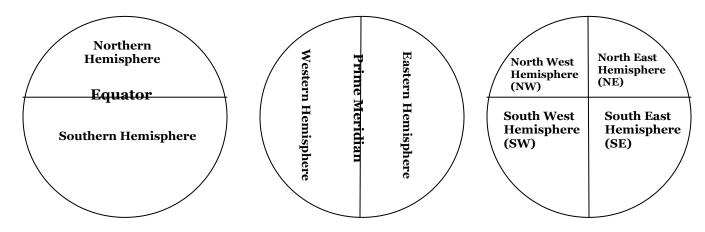
Part II: Hemispheres & Degrees



Hemispheres

- The world is divided into 4 hemispheres:
 - Northern Hemisphere
 - Southern Hemisphere
 - **Eastern** Hemisphere
 - Western Hemisphere
- The Equator divides the Earth into the Northern and Southern Hemispheres
- The **Prime Meridian** divides the Earth into the **Eastern** and **Western** Hemispheres

Label the following:



Degrees

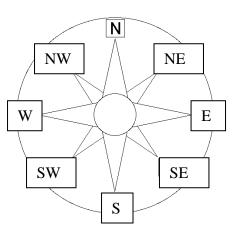
- Circular objects, such as the globe are measured in **degrees**
- There are **360**° in a circle
 - If you travel all the way around the world you travel **360**°
 - If you travel half way around the world you travel **180**°
 - $\circ~$ If you travel a quarter of the way around the world you travel $\mathbf{90}^{\circ}$

Part III: Latitude & Longitude



<u>Compass Rose</u> – Tool on a map used to find direction.

Label the Compass Rose





To remember your compass rose directions: Start at the top and go clockwise! <u>N</u>ever <u>E</u>at <u>S</u>oggy <u>W</u>heaties = North, East, South, West

Relative Location vs. Absolute Location

- Relative Location describes where something is **compared** to something else (ex. The chair is next to the chalkboard)
- Absolute Location a place's point of **latitude** and **longitude**

How are they different?

- An absolute location is the **exact location** of a place no two places can have the same absolute location
- A relative location is a **general location** relative locations can be shared by more than one place

<u>Latitude</u>

- Latitude imaginary lines that run East to West and measure North and South
- Also known as **parallels** because the distance between them remains the same all the way around the Earth
- The **Equator** is located at **o**° **Latitude** and is the line from which all other lines of latitude are measured

<u>Longitude</u>

- Longitude imaginary lines that run North and South and measure East and West
- Also known as **Meridians** and **do not** remain the same distance from other meridians they converge at the **north and south poles**
- The **Prime Meridian** is located at **o**° **Longitude** and is the line from which all other lines of latitude are measured
- The Prime Meridian is also known as the **Greenwich Meridian** because it runs through **Greenwich**, **England**
- The opposite of the **Prime Meridian** is the **International Date Line** which is located at **180° Longitude**

How Do You Find a Location Using Longitude & Latitude?

- Coordinates are used to find the absolute location using latitude and longitude
- Think of latitude and longitude as streets for example if you were to tell someone where your bank is you would say "It's on the corner of Main and Bank Street"
- Latitude and Longitude work the same they are like imaginary streets on the surface of the Earth

<u>Step 1: Latitude</u>

- To find a latitude line such as **60 degrees north latitude**, you must do three things:
 - 1. Go to your starting line (the Equator)
 - 2. Determine which direction you must go (north or south)
 - 3. Determine the distance in degrees you must go (60)
- This will give you "one street"

Step 2: Longitude

- To find a longitude line such as **40 degrees east longitude**, you must do three things:
 - 1. Go to your starting line (the Prime Meridian)
 - 2. Determine which direction you must go (east or west)
 - 3. Determine the distance in degrees you must go (40)
- This will give you the "second street"

Step 3: Absolute Location

• If you find the intersection of these two imaginary streets, you have found the exact (absolute) location of a particular place on the earth's surface

Part III: Timelines



What is a timeline and why do we use them?

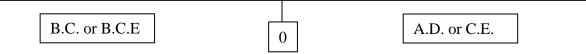
- Timeline a table of **events** listed in **chronological** order for a particular period
- Help us organize and understand a series of events
- Convey a change over time

Timeline Terms

- B.C. = "Before Christ"
- A.D. = "Anno Domini" ("in the year of the lord")
- B.C.E. = Before Common Era
- C.E. = Common Era

<u>Timeline</u>

Label the Timeline:



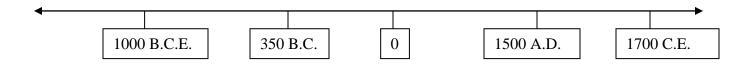
<u>Placing Dates on a Timeline</u>



Remember, a timeline is like a number line! The smaller numbers to closest to o!!

Place the following on the timeline: (Remember - the smaller numbers to closest to o!!)

- 0
- 350 B.C.
- 1000 B.C.E.
- 1500 A.D.
- 1700 C.E.



Centuries

- How many years in a century? **100 years**
- How do you figure out which century?
 - 1^{st} Century = **0-99**
 - 2nd Century = **100-199**
 - 3^{rd} Century = **200-299**
 - 4th Century = **300-399**